



ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

"Where we learn to love and love to learn"

PUPIL PREMIUM SUMMARY **ACADEMIC YEAR 2017/18**

2016/17(Financial Year - Allocation)	2017/18 (financial Year Allocation)
£61,300	£53,740

The government introduced Pupil Premium with the aim of increasing social mobility, reducing the attainment gap between the highest and lowest achieving pupils nationally and enabling more students from disadvantaged backgrounds to attend top universities.

Schools are free to determine themselves how they spend this funding but are obliged to provide parents with information about how the money is being spent.

2016/17

The report produced for 2016/17 gives an explanation of how we spent the money during that financial year. It gave reasons and strategies to make improvements the school felt were necessary for those children deemed as disadvantaged to achieve and thrive in exactly the same way as all the other children in our care and nationally.

In this 17/18 report we continue with some of those successful strategies, have made changes where necessary and have introduced new things to our curriculum to further enhance the opportunities and achievements of the pupil premium pupils.

At St. Joseph's Catholic Primary School we have a governor and a member of the SLT with responsibility for Pupil Premium (Pupil Premium Champions); leading the development of the school in this regard and coordinating a strategic leadership with the wider school community to implement the plan. All matters in respect of pupil premium are reported back to the governing body via the Curriculum subcommittee ensuring that the school has accountability for the impact of its spending.

The objectives highlighted for 2016/17 were as follows:

Objectives

Keep the gap between non-PP and PP children closed

To ensure that **ALL** PP children achieve in line or above the new national expectation

School attendance overall reaches the target of 97%

Provide extra-curricular activities that may not be accessible to these children – free of charge

Identifying inequalities and raising attainment of those students in low income families.

Provide challenge for more able pupils

2017/18

In 2017/18 we have set a whole school target for attendance at 97%.

Background

In order to achieve the goals set out in this report – this is what we did:-

- Provided more lunchtime and after school clubs free of charge such as – Recorder, Art, Story, Writing, Sports and dancing
- Improved the outside environment by resurfacing the playground, buying toys and games for outside activity, employing a gardener to plant and maintain the outside area.
- Provided more lunch time staff
- One to one tutoring after school for targeted children
- Enhanced the music tuition to benefit more children and their peers
- Provide more and better rewards for those children who maintain excellent punctuality and attendance
- Further enhance reading materials
- Staff Training
- Greater experiences and opportunities through travel and visits
- Further TA support in classrooms for vulnerable children
- Whole school Mission – give children and families the opportunity to work together as a team and get to know the wider community
- Coffee afternoons for parents and families

These were the results at the end of above academic year

July 2018 the results were as follows

EYFS

63% of pupils achieved a good level of development in the 12 areas of learning (emerging national is 72% and the local authority figure is 70%.) The cohort had 21% of children were disadvantaged (PP) compared to 11% from the local authority. 60% of the five children who were “disadvantaged” achieved a good level of development. Of those children who were not “disadvantaged” 61% achieved a good level of development. This proves that there is no gap between those pupils who are and who are not considered disadvantaged. This is how we managed to achieve equilibrium

- Improved the outside are to develop moving and handling skills which is we identified a need for improvement.

- Provided trips and opportunities such a Science Day, Art and Design day, Zoolab, Staircase House, new resources, TA intervention and one to one tutoring.
- Provided rewards for excellent attendance and punctuality
- Open days for parents
- More literature for parents
- Improving the website
- Building links with local nurseries and early year settings
- Building links with other primary schools

PHONICS

2018 Cohort had 22% Pupil Premium children 5 children – of those 5 children 80% passed (4 children) and 1 child was unsuccessful and will re-sit the test in Year 2. The national average of pupil premium children who passed was 71%.

18 children were not pupil premium – 16 achieved and 2 were unsuccessful this equated to 78% of non-pupil premium children achieving. Both results are higher than national average but are comparable favourable to each other.

KEY STAGE 1

2018 Cohort out of 27 children 5 were deemed disadvantaged (PP). Of those 5 children 3 achieved (60%) emerging in Reading, Writing and Mathematics compared to national figures of Reading 61%, Writing 54% and Mathematics 62%. Non pupil premium children achieved as follows – Reading – 78%, Writing 67% and Mathematics 67%.

KEY STAGE 2

2018 Cohort consisted of 22 children – 7 children (including a child who was working below the standard of the tests and therefore was not entered from the tests) were pupil premium. Of those 7 children (5 children) 71% were emerging in reading compared to a national average of 63%, 72% in Writing compared to a national average of 67% and 57% in Mathematics compared to a national average of 63%

ATTENDANCE

ATTEND - ASPIRE - ACHIEVE!!

It is obvious that if children are not in school they cannot learn. National government research has shown that children from “deprived” backgrounds achieve less than their peers. At St. Joseph’s Catholic Primary School we constantly monitor the attendance so that we can highlight any concerns very early and take action to correct it.

At St. Joseph’s Catholic Primary we always set very high targets and have very ambitious aspirations for our children. This year the overall target was set at 97%.

We achieved as follows:

School overall – 96% compared to a national average of 95.7%

Pupil premium children – 94% compared to a national average of 94%

Non Pupil premium is 96.1

Although our figures are either at or above national average we are still striving to improve and achieve the attendance targets.

In our 18/19 strategic plan we will focus on improving the whole school attendance with special emphasis on whole school pupil premium children.

Below is a breakdown of the costs to support the above plan: (Identified Objectives)

Action	Cost	Impact
Extra-curricular activities	£3,000	Improved behaviour, team building, and better peer relationship
Improving the Outside area	£7,500	Give a better outside environment to play and take part in sports
Provided more lunch time staff	£4,584	Improved outside play area resulting in better peer relationships with lead games and more sporting opportunities
One to one tutoring for targeted children	£2,400	Improved numeracy and literacy skills with expected progress results
Enhanced Music Tuition	£3600	Improved music skills, improved team work and enjoyment and achievement
Provide more and better rewards for absence and punctuality	£1500	Improved individual attendance
Further Enhance reading materials	£4500	Better facilities and resources for reading, more children accessing more books, improved culture and attitudes to reading improved reading results
Staff Training	£4,500	Better subject lead knowledge and management of subjects
Greater experiences and opportunities through travel and visits	£3,000	Greater experiences and opportunities enhanced for targeted children.
Further TA support in classrooms for targeted children	16,600	Improved outcomes and progress and peer relationships
Whole School Mission	£3,000	Strengthened relationships and faith – enriching school ethos and learning environment
Coffee afternoons for parents, parish and wider community	£250	Better school – parish and wider community links

